

Nazwa przedmiotu: *The European Union: Challenges and Opportunities for the Christian (1500-EU-DM)*

Nazwa w języku polskim:

Nazwa w jęz. angielskim: *The European Union: Challenges and Opportunities for the Christian*

Dane dotyczące przedmiotu:

Jednostka oferująca przedmiot: Wydział Teologiczny

Przedmiot dla jednostki: Wydział Teologiczny

Domyślny typ protokołu dla przedmiotu:

Zaliczenie

Język wykładowy:

angielski

Skrócony opis:

This series of lectures will enable students to learn about the major issues in the European Union and how fundamental and effective the roles of the Christian and the Church truly are.

Opis:

The study-unit focuses on some of the major issues in the European Union that the Church and the Christian must both address in the light of the Gospel and in practical terms. These include religious and political identities; poverty and social exclusion; migration and asylum; ecology & sustainability; justice and fundamental rights; intercultural dialogue and education; research, health & bioethics; family; social and economic policies; external action; religious freedom; peace in the world; and climate change. Similar issues can also be included and added to the list presented here from time to time to ensure that the subjects discussed reflect the major contemporary challenges, which the Church faces in Europe and the world. The lectures focus on the theoretical literature (mainly that published by COMECE and the Holy See) on the major challenges in the European Union politics selected for discussion and the Christian response to them.

1. Does God matter?
2. Framing religious and political identities
3. Poverty and social exclusion
4. Migration & Asylum
5. Ecology & Sustainability
6. Justice and fundamental rights
7. Intercultural dialogue and education
8. Research, Health & Bioethics
9. Family
10. Social and Economic policies
11. External action
12. Religious freedom
13. Peace in the world
14. Climate Change
15. Concluding lecture

Literatura:

- AMARTYA Sen, Identity and Violence: The Illusion of Destiny (London: Penguin Books, 2006).
- BLEI Karel, On Being the Church across Frontiers : A Vision of Europe Today (Geneva: WCC Publications, 1992).
- COMECE Publications: <http://www.comece.eu/site/en/ourwork/publications>
- BIEDENKOPF Kurt et al., The Spiritual and Cultural Dimension of Europe (Brussels: European Commission, 2004).
- HELLEMANS Staf, JONKERS Peter, A Catholic Minority Church in a World of Seekers (Washington DC: Council for Research in Values and Philosophy, 2015).
- HUNTINGTON Samuel P., The Clash of Civilisations and the remaking of World Order (New Jersey: Touchstone, 1998).
- JOHN PAUL II, Post-Synodal Apostolic Exhortation Ecclesia in Europa (2003).
- KRATOCHVÍL Petr , DOLEŽAL Tomáš, The European Union and the Catholic Church (London: Palgrave Macmillan, 2015).
- RATZINGER Joseph, Europe Today and Tomorrow (San Francisco: Ignatius, 2007).
- RATZINGER Joseph, PERA Marcello, Without Roots: The West, Relativism, Christianity, Islam (New York: Basic Books, 2007).
- VALLELY Paul, Pope Francis: Untying the Knots (New York: Bloomsbury Continuum, 2013).
- <http://www.iss.europa.eu/home/>

Efekty kształcenia:

W1: has advanced knowledge of the main issues pressing on the European Union, its citizens and the Church.

W2: knows the documents of the Church and the COMECE in view of the EU.

W3: is familiar with the Christian response to European challenges and Opportunities

U1: is able to explain the main features that that EU dynamics and challenges imply;

U2: is capable of analyzing today's debate on the Church and the EU;

U3: has advanced skills in understanding the role of COMECE in directing politics affecting all citizens in the EU.

K1: understands the significance of the Christian as an individual or as Church to contribute to the wellbeing of society by engaging in social and political discussions.

K2: understands the need for to safeguard human rights, the environment and respect the climate among other duties.

K3: is sensitive to current topics including research, policies, rights, family, Health, dialogue, education, freedom and Peace.

K4: recognizes the need to respond craftily and ethically to major crises including migration and asylum; poverty and social exclusion; and ecology and sustainability.

Metody i kryteria oceniania:

Assessment methods:

np.

-attendance and participation: 50%

-final paper (ca. 2000 words or 4 pages): 50%

- written examination- np. W1

- oral examination- np. W3

- test

- activity

Assessment criteria: In the final paper the student is expected first and foremost to demonstrate that he is able to understand and summarize the topics discussed during the lectures and in the bibliography.

Punkty przedmiotu w cyklach:

<bez przypisanego programu>

Typ punktów	Liczba	Cykl pocz.	Cykl kon.
European Credit Transfer System (ECTS)	3	2016/17L	